

Superintendents' Webcast

October 30, 2014

(E-mail questions to
maryann.miller@education.ky.gov)



Superintendent Assurances



Superintendent Assurances

Critical conversations and the role of ASSIST

Kentucky School



KENTUCKY DEPARTMENT OF
EDUCATION
Every Child Proficient and Prepared for 100% COLLEGE



Superintendent Assurances

Reporting  Requirements

Presented by:
Tommy Floyd, Chief of Staff
Ginger Kinnard, Program Manager

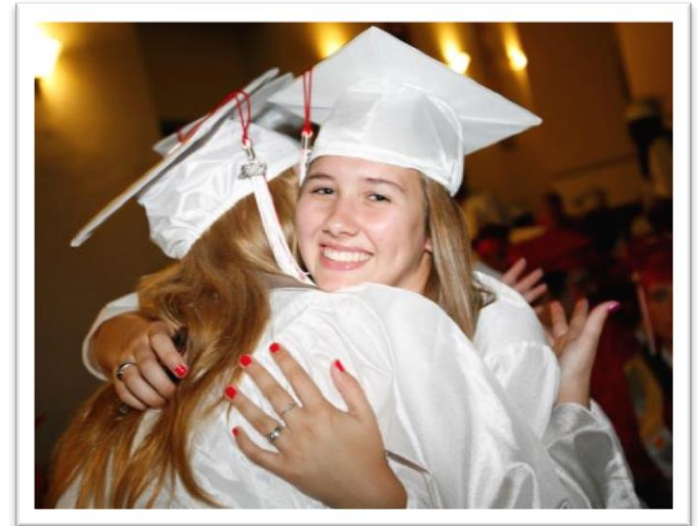


Superintendent Assurances in ASSIST

Review and discuss with board in open meeting(s) and document in board minutes:

1. District delivery targets –

- student proficiency
- college/career-readiness
- graduation rates
- closing achievement gaps
- progress to implement PGES for all certified staff 2014-15



Superintendent Assurances in ASSIST

2. Resource/support systems -- effectiveness and efficiency of district operations

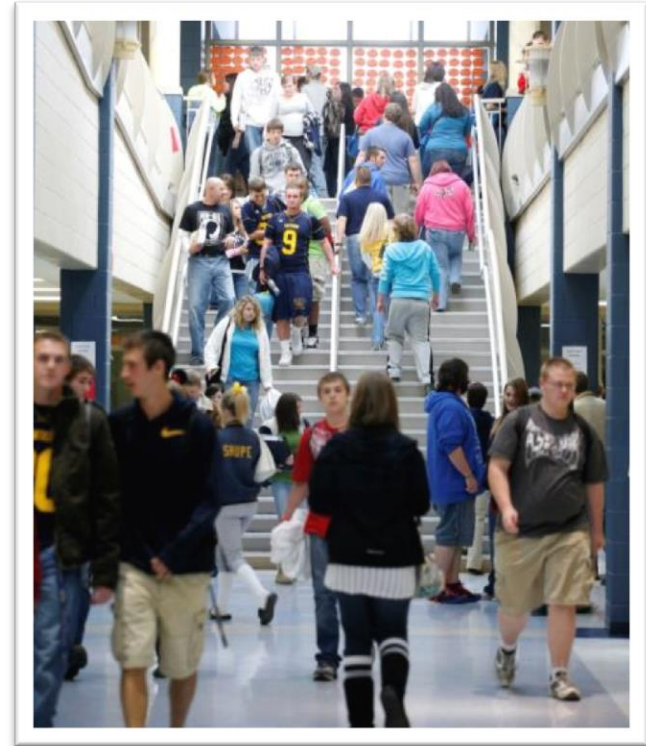
- balanced operating budget
- district resources leveraged to:
 - attain the best use
 - improve learning
- compliance with legal policy standards
- district budget and resources communicated to board



Superintendent Assurances in ASSIST

3. Facilities and resources

- district performance on TELL survey in these areas



Superintendent Assurances in ASSIST – Timeline

- **December 31, 2014:** Board and superintendent discuss three components in open meeting and complete the Superintendent Assurances Diagnostic in ASSIST; upload board minutes documenting the discussion of the three components
- **Superintendent Assurances** submitted prior to CDIP submission – **January 3, 2015** – 90 days after data release per 703 KAR 5:225

Online Support available at:

<http://education.ky.gov/teachers/PGES/SPGES/Pages/Superintendent%20Assurances%20for%20ASSIST%20Support.aspx>

For additional support, contact Dr. Tommy Floyd or Ginger Kinnard at:

Tommy.floyd@education.ky.gov

Ginger.Kinnard@education.ky.gov



**Answer Questions 1 and 2 of the
interactive survey poll.**

Go to:

<http://app.gosoapbox.com/>

Access Code: kde



Comprehensive Improvement Planning ASSIST 2014-15 School Year Updates and Protocols



Getting Started

- Plans to be completed using ASSIST and must be submitted on or before January 3, 2015
- What you will need to complete your improvement plan:
 - Login credentials and permissions for ASSIST
 - Student performance data
 - 2013-14 School Improvement Plan
 - Communication and collaboration with stakeholders
 - Technical support, guidance and resources to help answer questions about the ASSIST tool and improvement plan content

Support Links and Information

- Continuous Improvement Website:
[Comprehensive Improvement Planning for Schools and Districts](#)
- Timeline for the 2014-15 school year:
[Improvement Planning Timeline](#)
- FAQs:
[Improvement Planning FAQ's](#)
- School Report Card and Delivery Targets:
[School Report Card - School and District Delivery Targets](#)

**Answer Questions 3 and 4 of the
interactive survey poll.**

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Professional Growth and Effectiveness System (PGES)



PGES Implementation

Self-Reflection	Counts
Submitted	25,733
In Progress	12,404
Total	38,137

Student Growth Goal	Counts
Completed	79
Approved	8,949
Draft	5,934
In Progress	6,452
Total	21,414

Professional Growth Plan	Counts
Approved	10,383
Pending Approval	1,511
Revisions Requested	20,784
Total	32,678

Observation	Counts
Complete	5,805
Draft	1,926
In Progress	1,860
Total	9,591

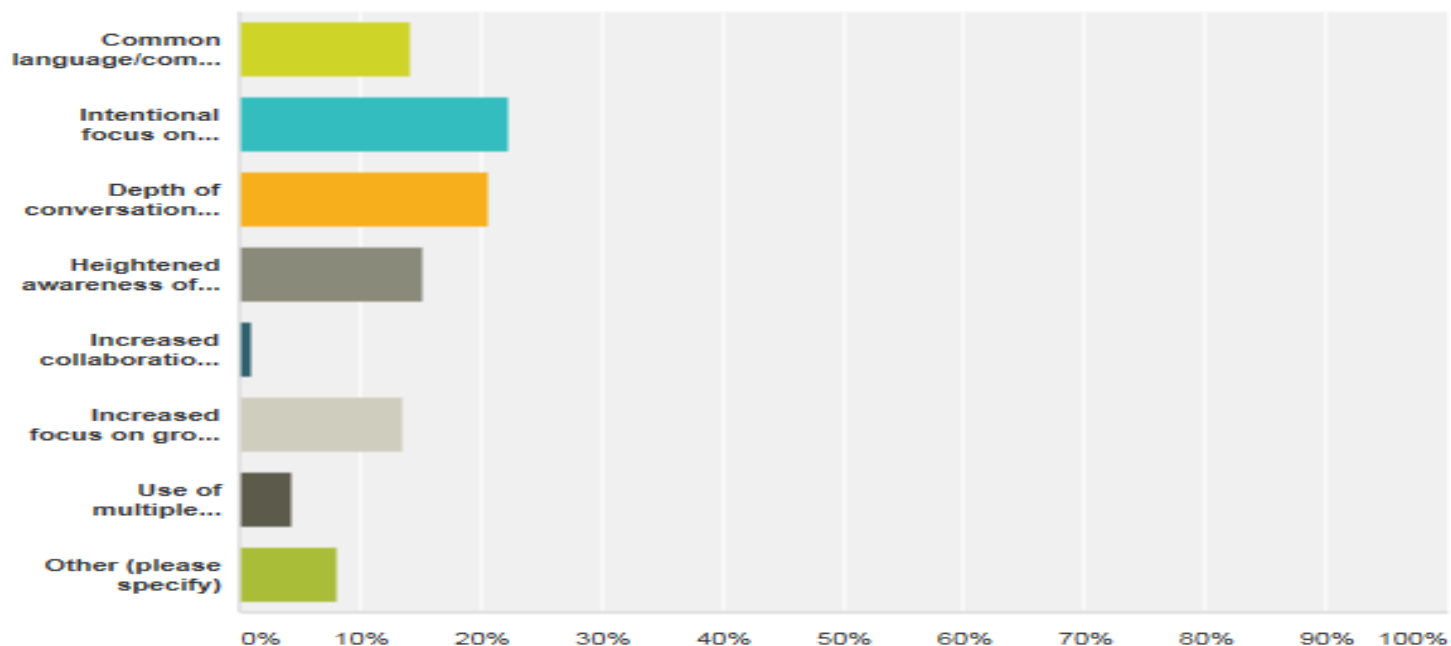


Principal Professional Growth and Effectiveness System (PPGES)

- Site Visit Tool
 - Feedback from Kentucky Educators
 - Quality Assurance Process
- Feedback on PPGES from Principals

Greatest benefit of PGES

Answered: 183 Skipped: 0

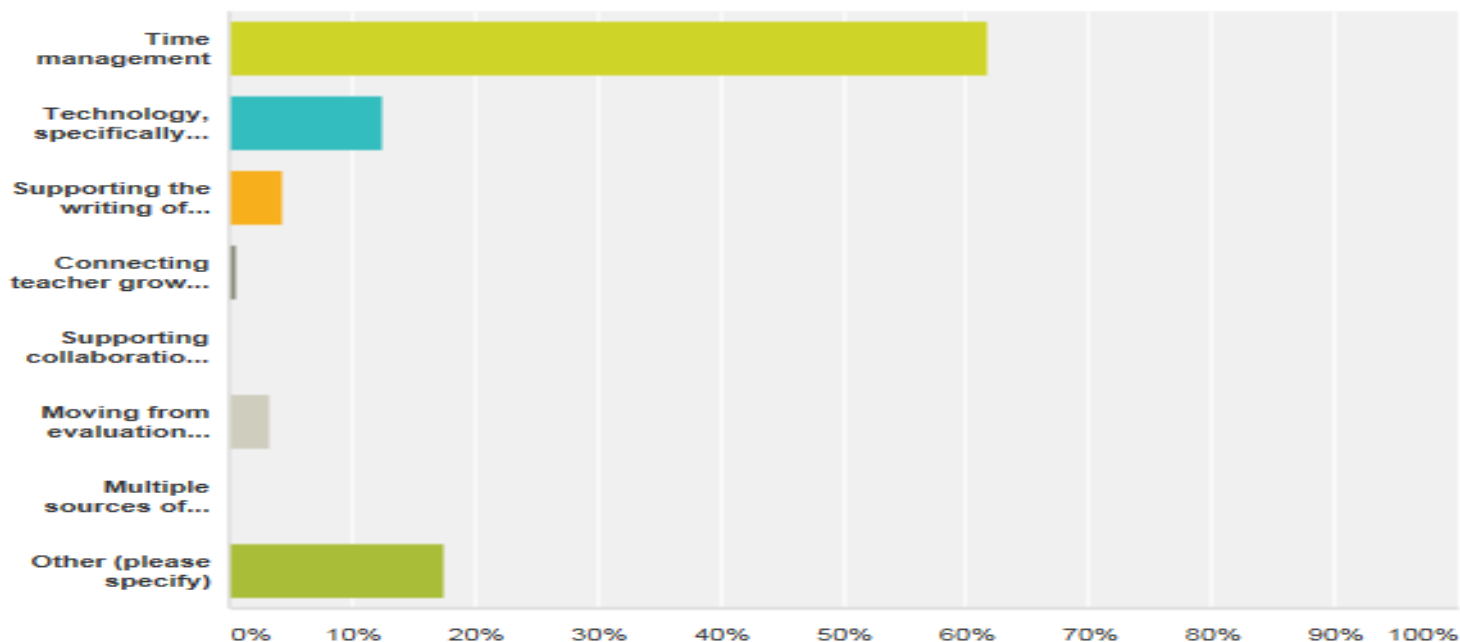


Answer Choices	Responses	
Common language/common use of Kentucky Framework for Teaching	14.21%	26
Intentional focus on learning	22.40%	41
Depth of conversation between teachers and administrators	20.77%	38
Heightened awareness of student growth	15.30%	28
Increased collaboration between teachers	1.09%	2
Increased focus on growth of teachers	13.66%	25
Use of multiple sources of evidence	4.37%	8
Other (please specify)	8.20%	15
Responses		
Total		183



Greatest challenge of PGES

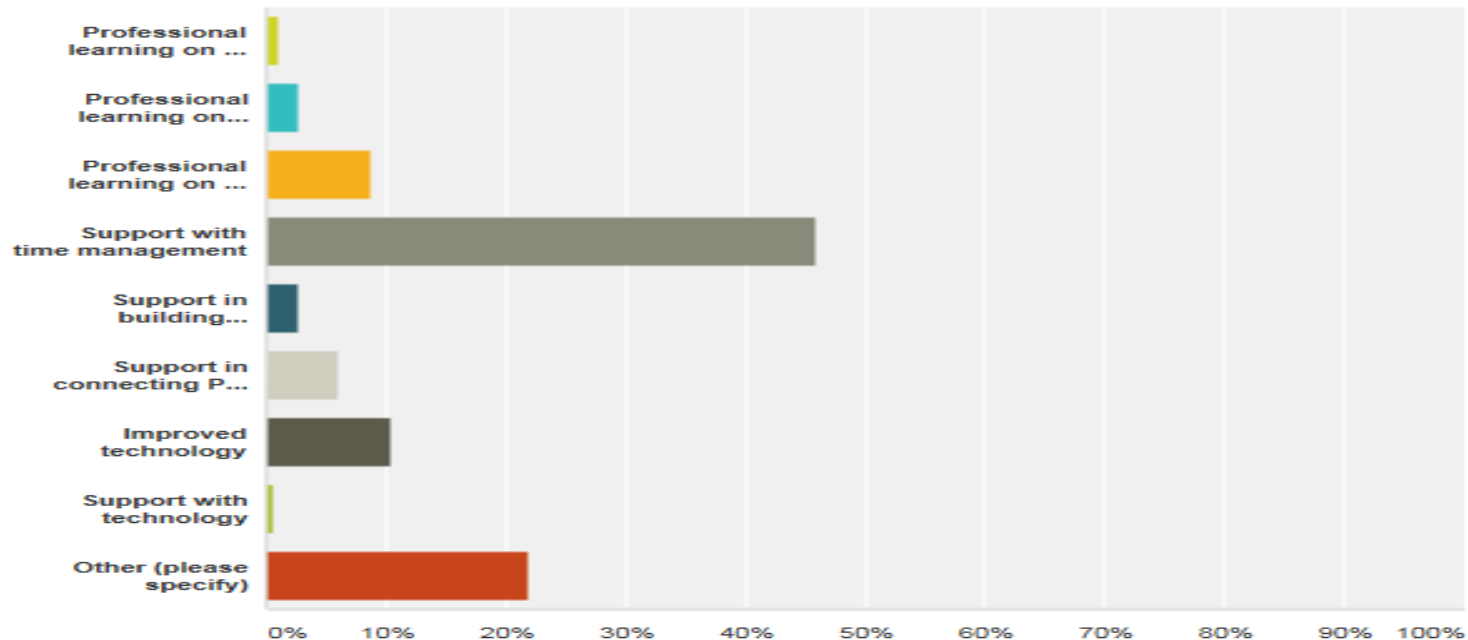
Answered: 183 Skipped: 0



Answer Choices	Responses	
Time management	61.75%	113
Technology, specifically CIITS/EDS	12.57%	23
Supporting the writing of quality student growth goals	4.37%	8
Connecting teacher growth needs to effective professional learning	0.55%	1
Supporting collaboration between teachers	0.00%	0
Moving from evaluation mindset to growth mindset	3.28%	6
Multiple sources of evidence	0.00%	0
Other (please specify)	17.49%	32
Total	183	

Greatest need moving forward

Answered: 183 Skipped: 0



Answer Choices	Responses	
Professional learning on one or more sources of evidence	1.09%	2
Professional learning on successful use of teacher-leaders in this process	2.73%	5
Professional learning on how to use the data that comes from PGES	8.74%	16
Support with time management	45.90%	84
Support in building capacity to improve uses of PGES	2.73%	5
Support in connecting PGES to existing processes and protocols of school	6.01%	11
Improved technology	10.38%	19
Support with technology	0.55%	1
Other (please specify)	21.86%	40
Total		183

**Answer Question 5 of the interactive
survey poll.**

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Intervention Tab



Student Intervention Plan Requirements

- This year, the following are required to have student intervention plans in the Intervention Tab:
 - All high school seniors who did not meet statewide ACT benchmarks on the junior year administration
 - All Extended School Services (ESS) students
 - All 3rd Year Focus Schools for their students scoring Novice
 - All students served by Read to Achieve grants
 - All students served by Mathematics Achievement Fund grants

Data Timeline

- Initially, data will be pulled from the Intervention Tab on **October 30, 2014.**
- Moving forward --
 - ESS data will be pulled on:
 - June 30 and
 - September 30
 - All other intervention data will be pulled on:
 - October 30
 - January 30
 - March 30 and
 - June 30

Assistance and Support

- For more information on the Intervention Tab, please access the resources posted [here](#).
- If you have questions, please contact April Pieper at april.pieper@education.ky.gov, Nick Easter at nick.easter@education.ky.gov or Amy Patterson at amy.patterson@education.ky.gov.

Answer Question 6 of the interactive survey poll.

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Questions?

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maryann.miller@education.ky.gov

